



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Cebu City

**Office of the Schools Division
Superintendent**

MEMORANDUM

MLA-2022- 358

TO : **MS. EVELYN D. ANDRINO, T III**
MS. CYRIL MAE M. AÑANA, T III

THRU : **MR. NATHANAEL FLORES**
School Principal II
Abellana National School

FROM : **RHEA MAR A. ANGTUD EdD**
Superintendent
Office of the Schools Division Superintendent

SUBJECT : **ORAL PRESENTATION FOR COMPLETED ACTION RESEARCH
CUM SUBMISSION OF MANDATORY DELIVERABLES
UNDER THE 2022 BERF PROGRAM**

DATE : **December 27, 2022**

1. Enclosed is Regional Memorandum No. 1018, s. 2022 entitled “**Oral Presentation for Completed Action Research Cum Submission of Mandatory Deliverables Under the 2022 BERF Program**”, wherein the schedule of the oral presentation for our division will be on January 18, 2023 at 1:00 pm to 3:00 pm via online platform (link will follow).
2. Concerned research proponents are advised to prepare a power point presentation of their research report following the format defined in Enclosure B of RM No. 1018, s. 2022.
3. Please refer to the attached communication for the details.
4. For your information and guidance.



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

DEC 17 2022


REGIONAL MEMORANDUM

No. **1018**, s.2022

**ORAL PRESENTATION FOR COMPLETED ACTION RESEARCH
CUM SUBMISSION OF MANDATORY DELIVERABLES
UNDER THE 2022 BERF PROGRAM**

To: Schools Division Superintendents
Regional Research Committee
Schools Division Research Committee
Basic Education Research Fund (BERF) 2022 Grantees
All Others Concerned

1. In reference to RM No. 0239, s. 2022, "Call for Action Research Proposals for CY 2022", this office will conduct the oral presentation of completed action research on January 16-27, 2023 from 9:00am to 4:00pm via online platform (*link will follow*).
2. Research proponent/s are to prepare power point presentation of their research report following the format defined in Enclosure B. The day and time slots for the presenter/s per SDO are arranged in Enclosure A. Division Research Coordinators are advised to join the virtual gathering to assist the presenter/s by taking down the observations and suggestions from the panel of reviewers.
3. Meals for all panel of reviewers, PPRD staff and personnel/ on site Division Office participants shall be chargeable against BERF 2022 Funds/ Division MOOE Funds, subject to usual accounting and auditing rules and regulations.
4. Immediate and wide dissemination of this memorandum is desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/CAE/PPRD/BDT/SMTC



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DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
JANUARY 16, 2023	9:00 a.m.	Desiree Ann L. Gablines			Story Telling for Immersive Reading (STIR): Bridging Reading Gaps for Grade 2 Learners	Jocelyn E. Luba	Bais City
	10:00 a.m.	Maria Trinidad V. Uy	Mary Joy P. Piella	Avegal C. Sanoy	Flipped Classroom Instruction for Learning Loss in Science 10		
	11:00 a.m.	Carmelo A. Jamito, Jr.	Gyhnwine T. Alabata	Lourdes Irene J. Dacillo	Integrated Thematic Assessment: An Approach to Minimize Students' Performance Tasks		
	1:00 p.m.	Karla Jane F. Bangayiso	Lobelle P. Deloso		Mission FITA: An Intervention to Improve Teachers' Feedback Skills		
	2:00 p.m.	Rizaldy D. Pepito	Immaculate B. Tadana	Rutchell P. Belnas	Parents-Teachers-Learners Collaboration (PTLC): An Intervention to Improve Learner's Performance in English 9		
	3:00 p.m.	Earl Jude Francis T. Awing	Cheryl May A. Hongcuay	Curtis V. Calumpang	Project ARCON: Cultivating a Research Culture in Bayawan National High School	Ruby T. Yparosa	Bayawan City
	9:00 a.m.	Rommel A. Tio			Digital Infographics: A MELC-based Electronic Supplementary Learning Material For Social Sciences		
	10:00 a.m.	Junlee N. Maldo	Paul Anthony C. Comendador	Elpritz V. Sarsalejo	Assessing the Implementation of Project "Touch Me Not" in the Resumption of Face-To-Face Classes	Jan Axel L. Cortes	Bogo City
	11:00 a.m.	Christine A. Paquibot	Jan Axel L. Cortes	Nenel A. Terol	Utilizing Digitized Top-Down Strategy in the Implementation of Individual Development Plan of Teachers		
JANUARY 17, 2023	1:00 p.m.	Ronald Rey S. Resabal			Chatbot Learning Integration: Learners' Academic Performance Enhancement Tool		
	2:00 p.m.	Aubrey Marie P. Burrolad	Rosalinda S. Larican	Lorela R. Caga-Anan	Strategic Task-Based Affirmative Reinforcement (STAR): Learners Beginning Reading Advancement Technique	Amelia L. Cortidor	Bohol
	3:00 p.m.	Amelia L. Cortidor	Julius J. Igot	Restilou Q. Antlaga	Peer-Led Team Learning: Teachers' Research Competence Enhancement Strategy		
	9:00 a.m.	Maritoni G. Baldespino	Ana Mae V. Almento		12:40pm Strategies in Addressing Learning Gaps among Grade 6 Learners		
	10:00 a.m.	Xela Efrena V. Sator	Ma. Daisy P. Pacatan		Thinkathon: A Strategy in Teaching Mathematics	Rommel W. Otero	Carcar City
	11:00 a.m.	Rommel W. Otero	Charlyn C. Salira	Xela Efrena V. Sator	Strategic Research Outcome Monitoring System of Carcar City Division		
	1:00 p.m.	Cyril Mae M. Añana			Optimizing Academic Performance of Grade 8 Learners in Science Through Differentiated Instruction		
	2:00 p.m.	Evelyn D. Andrinio			Optimizing Competency in Grammar of Grade 9 Learners: A Jigsaw Strategy		
	3:00 p.m.	Bryant C. Acar			Test Taking Skills of Students in a Simulated Computer-Based Test Items in Science Analogous to Program for International Student Assessment	Feloiza Catingub	Cebu City

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
ANUARY 19, 2023	9:00 a.m.	Gifsy R. Castro			Strengthening Home-School Connection to Optimize Academic Performance of Grade Four Learners During In-Person Classes	Margarita C. Nierra	Cebu Province
	10:00 a.m.	Marlowe S. Revoltado			FLASS CLASS: A Five-minute, Module-based Video Lesson Support for Mathematics 6		
	1:00 p.m.	Jessica E. Naparale	Evangeline C. Repunte		Cross-Age Teaching Technique to Improve Academic Performance of Grade 8 Learners in English at Tugay National High School for School Year 2022-2023	Lorie Lee P. Aliganga	City of Naga
	2:00 p.m.	Hyacinth A. Veligano	Jenibey B. Perona		Collaborative Learning Packet for Grade 12 Practical Research 2		
	3:00 p.m.	Lorie Lee P. Aliganga	Emil Vincent B. Ubas	Ada G. Dagoydon	Students' Aid in Learning Reading (SAL-R)		
ANUARY 20, 2023	9:00 a.m.	Rosemila C. Cortez	Jenny Rose P. Vasquez	Francis Emmanuel D. Gonzaga	"Tiktila-O'clock": A Time Management Strategy in Reading among Grade 7 Learners	Mantes P. Banzon	Danao City
	10:00 a.m.	Jackie Ann A. Peralta	Marianne C. Guillermo	Anabel D. Narvasa	Utilization of Differentiated Modules Based on Learners' Learning Style		
	11:00 a.m.	Joseph N. Pleños	Belinda G. Casona		"READIMEDIES": An Intervention Program for Grade 6 Pupils in Danao City Central School		
	1:00 p.m.	Anito A. Casal	Ana Marie S. Palajo	Sheryl S. Ledesma	Effects of COTA (Contextualized Tracing Activity) in Fine Motor Skills of Kindergarten Learners of Balugo Elementary School	Nikki Palencia	Dumaguete City
	2:00 p.m.	Jeansen L. Conag	Charisse D. Caluyo		Optimizing Academic Performance of Grade 3 Learners in English Grammar Through Contextualized Video Lesson		
ANUARY 23, 2023	3:00 p.m.	Eudes L. Beltran	Victoria O. Superal		"Mama Maestra": An Intervention to Address Lack of Parent Content Knowledge or Pedagogy		
	9:00 a.m.	Salyn Saldua			Project T SALYN (Sewing A Love for Letters, Yearning for learning): A Remote Intervention for Grade 1 Learners	Christian Edu Villegas	Guihulngan City
	10:00 a.m.	Cinderella D. Hino-o			Project R.S.N (Responsible Social Netizen): An Intervention for Teachers' Social Media and Workplace Etiquette Awareness		
	11:00 a.m.	Endrileza T. Langco			Automated archival and retrieval of records in the personnel and records section: Strategy Enhancement		
	1:00 p.m.	Vonn Clyde Casquejo			Flipped Classroom as Learning Intervention for Low Performing Students in Practical Research 1	Maria Mitze Zagales	Lapu-Lapu City
ANUARY 24, 2023	2:00 p.m.	Marina T. Dapiton	Gladys Mae D. Buenaagua		Alternative Way of Giving Assistance to Students Known to be At Risk of Dropping Out (AGAK) Program		
	9:00 a.m.	Gayfred A. Comiros			Strategic Intervention Material (SIM) for Science 10 Instruction	Ivy V. Godinez	Mandaue City
	10:00 a.m.	Clarisa D. Quesio			Online Instruction on Sound Recognition of Kindergarten Learners		
	11:00 a.m.	Jerald C. Moneva	Ria M. Vertullo	Ivy B. Godinez	Ad Interim Instruction (AII): A Reading Enhancement Advocacy for Frustrated Readers during the Viral Outbreak		
	1:00 p.m.	Kenneth B. Pael			Reskilling Teachers on Test Construction Through Learning and Development	Dae Habalo	Negros Oriental
	2:00 p.m.	Ardelyn D. Dela Peña	Ma. Cecilia C. Amorin		Block Model Approach: A Strategy Optimizing Competencies Involving Fractions		

DATE	TIME	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE	RESEARCH COORDINATOR	DIVISION
ANUARY 25, 2023	9:00 a.m.	Maricar M. Oyog	Emer Anthony V. Docejo	Rhea Glenn O. Solitana	Multiple Intelligences Based Teaching Strategy to Increase Learning Outcomes	Vivian Bomediano	Siquijor
	10:00 a.m.	Mary Grace P. Gomez	Mc Lloyd Jay M. Jayme	Dannelle Joy Paloc	Learners' Reading Remediation: A Classroom-based Approach		
	11:00 a.m.	Edesa T. Calvadores	Alda Mary Zita P. Ysmaci	Vivian Y. Bomediano	Read Eagerly and Actively with Diverse and Engaging Resources (READER) Program: A Reading Intervention		
	1:00 p.m.	Glaiza T. Jala			Improving Learners' Grammatical Skills through Interactive Teaching and Learning Activities in Blended Modality	Filomena Tanggaan	Tagbilaran City
	2:00 p.m.	Mirasol B. Dela Peña	Alma G. Piquero	Emmylou C. Deligero	Saving Learners At Risk Of Dropping Out Using Key Informant Interview (KII) Strategy		
ANUARY 26, 2023	9:00 a.m.	Pedrito S. Ocba Jr.			Optimizing School Heads' Leadership and Managerial Skills Through Learning and Development	Ruth Magallanes	Talisay City
	10:00 a.m.	Benerando C. Erediano	Oliver M. Elliot	Glenn T. Barangan	Cultivating Students' Soldering Skills Through TikTok Video Tutorial		
	11:00 a.m.	Mark Elvie G. Rita	Eamon U. Alido	Kent D. Medallo	ALS SIKAT in Science: Acquiring Liberating Specialized Skills, Insights, Knowledge Among Teachers in Science		
	1:00 p.m.	Jeryn-R. Torres	Jose Perpetuo E. Gaso Jr.	Brendo B. Torres	Improving Reading Performance of Frustration Readers of Alangilan Elementary School Through Project KAROSA (Knowledge About Reading Optimizes Social Awareness)	Absolita Mira	Tanjay City
	2:00 p.m.	Alarla Frandale R. Torres	Aloma T. Rasonable		My Reading Notebook in MTB: A Contextualized Reading Material		
	3:00 p.m.	Kristel Nicolae C. Torregosa	Danyll Gli C. Torregosa	Maemar B. Apurado	Cultivating Resiliency Among High School Student Leaders: A Personality Enhancement Program		
ANUARY 27, 2023	9:00 a.m.	Marites S. Oyao			Books in Bags: Teaching Long and Short Vowels to Grade Six-Uranus Learners	Irene A. Barquit	Toledo City
	10:00 a.m.	Eva Mark C. Abrenilla			FORI (Fluency-Oriented Reading Instruction): A Strategy for Struggling Learners		
	11:00 a.m.	Mafe S. Ponting	Jeanah D. Borgonia	Irene A. Barquit	Virtual Reinforcement Guide for Senior High School Researchers		

RESEARCH REPORT FORMAT IN POWERPOINT PRESENTATION

(maximum of 15-slide research report)

Prayer

- 1 slide only
- One-minute recited prayer is preferred; prayer on videos is discouraged

Title

- 1 slide only
- Include the title of research, name of researcher/s, name of school/s and SDO

Abstract

- 1 slide only
- The abstract of the study shall not exceed 250 words presented in single space format and in single paragraph. It starts with a sentence which portrays and propels the objectives of the study. The objectives of the study shall clearly define what it (study) intends to discover. The last part shall briefly discuss the methodology such as method used, respondents, sample size and its determination, instrument including description of validity and reliability as necessary, list of statistical used, major or salient findings of the study, conclusion and recommendation.

Keywords. (4 aspects) discipline where the study can be categorized; construct or concept investigated; methods and/or process; Geography

INTRODUCTION

Context and Rationale

- 2 slides only
- Discussion must answer the following questions:
 - What is your action research all about?
 - Why did you conduct such action research?
 - What do other people say about your study?
 - What is the gap in your study?
 - How will you address such gap?
 - What is expected from your action research?

Action Research Question

- 1 slide only
- Only a single statement which shows the problem/gap/ issue being addressed and the objective of the study (carefully framed and include the action or intervention being implemented and the intended outcome of the study)

Innovation, Intervention, and Strategy

- 3 slides only
- Brief discussion should include pre-implementation, during implementation, and post implementation

ACTION RESEARCH METHODS

- 1 slide only
- Include participants and/or other sources of data and information as well as the data gathering methods

DISCUSSION OF RESULTS AND REFLECTION

- 3 slides only
- Presentation, analysis, and interpretation of data

ACTION PLAN

- 1 slide only
- Dissemination and Utilization Report

REFERENCES

- 1 slide only
- Cite in APA Format (7th Edition)